2016

(November)

COMMERCE

(General/Speciality)

Course: 304

The figures in the margin indicate full marks for the questions

( New Course )

# ( INFORMATION TECHNOLOGY AND ITS APPLICATIONS IN BUSINESS )

Full Marks: 80
Pass Marks: 24

Time: 3 hours

1. (a) Explain the impact of Information Technology on educational environment and social fabric.

Or

(b) What is meant by Information Technology? Discuss the basic features of IT. 3+8=11

11

(3)

2. (a) What is software? What are its different types? Discuss various functions of operating system. 1+5+5=11

Or

- (b) Define primary memory and secondary memory. Explain some storage devices. 2+2+7=11
- **3.** (a) How will you do the following in MS-Excel? 3+2+3+3=11
  - (i) Number formatting
  - (ii) Text wrapping
  - (iii) Conditional formatting
  - (iv) Inserting a chart

Or

- (b) Write the steps for performing the following in MS-Word: 3+2+3+3=11
  - (i) Printing odd or even pages in a document
  - (ii) Inserting a picture in a document
  - (iii) Changing a sentence into toggle
  - (iv) Finding and replacing text
- 4. (a) Explain the following:

3+4+4=11

- (i) Vouchers
- (ii) Trial Balance
- (iii) Balance Sheets

(b) Explain the following:

3+4+4=11

- (i) Creating an account in Tally
- (ii) Voucher entry
- (iii) Final account
- **5.** (a) What is meant by EDI? Discuss the working of EDI. 3+9=12

Or

- (b) Define EDI standard. Explain the advantages of EDI. 3+9=12
- **6.** Write the full form of the following:  $1\times8=8$ 
  - (a) HLL
  - (b) CPU
  - (c) ICT
  - (d) HDD
  - (e) DOS
  - (f) EEPROM
  - (g) RAM
  - (h) EBCDIC
- 7. Write short notes on the following:  $4\times4=16$ 
  - (a) Storage devices
  - (b) Hardwares
  - (c) Components of computers
  - (d) Functions of MS-Excel

#### (Old Course)

#### (INFORMATION TECHNOLOGY AND ITS APPLICATIONS IN BUSINESS )

Full Marks: 80 Pass Marks: 32

Time: 3 hours

1. Write the full form of the following: 1×8=8

- (a) PROM
- (b) TCP/IP
- www
- (d) DBMS
- (e) LAN
- **EBCDIC**
- ASCII *(g)*
- (h) EDI

2. Write short notes on the following

- Application software
- (b) Sorting and indexing in Excel
- Client/Server computing (c)
- (d) Secondary memory

Define 3. (a) Information Technology. Discuss the importance of ICT in business. 3+8=11

Or

Discuss the basic features of Information Technology. Explain its impact on education in today's world.

6+5=11

Differentiate between primary and secondary memories. Explain few storage devices used in computer. 4+7=11

- Define computer softwares. Explain types of softwares appropriate examples. 4+7=11
- Explain the following in MS-Access:

3+3+3+3=12

- Records and files
- (ii) Linking
- (iii) Data redundancy
- (iv) Database

Or

- steps in (b) Write the following 3+3+3+3=12 MS-Word:
  - To give border in a document
  - of the case To change particular word

		(iii) To print the even pages of a document	OR
		(iv) Inserting bullets and numbering	O OR
б.	(a)	In MS-Excel, how will you do the following? 2+3+3+3=11	( New Course )
		(i) Autosum	(INFORMATION TECHNOLOGY PRACTICES
		(ii) Conditional formatting	IN BUSINESS )
		(iii) Text wrapping	Full Marks: 80
		(iv) Auto filter	Pass Marks: 24
		Or	Time: 3 hours
	(b)	In MS-Excel charts, what do you mean by the following? 2+3+3+3=11	1. (a) Write True or False: 1×4
		(i) Data labels	(i) Keyboard is an input device.
		(ii) Trendlines	(ii) RAM is primary memory.
		(iii) Gridlines	(iii) TCP stands for Transmission
		(iv) Legends	Concept Protocol.
7.	(a)	Discuss about the growth of Internet.  Explain the basic components of Internet.  5+6=11	(iv) ASCII stands for American Standard Code for Information Institution.
	<i>a</i> .	Or	(b) Write the full form of the following: 1×4=
	(b)	Explain the following:	(i) EBCDIC
		(i) Balance Sheet	''
		(ii) Voucher entries	(ii) EDI
		(iii) Trial Balance	(iii) EEPROM
		(iv) Cashbook	(iv) BCD

(iv) BCD

- 2. Write short notes on the following:  $4\times4=16$ 
  - (a) Secondary memory
  - (b) WWW
  - (c) Number system
  - (d) Network topology
- (a) Define the meaning of Information Technology. Explain its features and impact on business. 4+7=11

Or

- (b) Define ICT. Explain the impact of ICT in educational environment. 3+8=11
- 4. (a) Define software and hardware.

  Discuss the functions of utility softwares.

  2+2+7=11

Or

- (b) Explain the generations of computer with their features. Discuss the basic components of computer. 6+5=11
- 5. (a) Define computer networks. Explain its types. 3+8=11
  - (b) Define EDI. Discuss the working of EDI.

- 6. (a) Convert (38)10 into its binary equivalent.
  - (b) Convert (11010)<sub>2</sub> into decimal equivalent.
  - (c) Convert (876)<sub>8</sub> into decimal equivalent. 4+4+4=12
- 7. (a) Discuss various types of topologies available in computer network. 11

Or

(b) Define Internet, Intranet and Extranet. Explain the growth of Internet. 3+8=11

#### (Old Course)

# ( INFORMATION TECHNOLOGY PRACTICES IN BUSINESS )

Full Marks: 80
Pass Marks: 32

Time: 3 hours

- **1.** (a) Write the full form of the following:  $1 \times 4 = 4$ 
  - (i) EBCDIC
  - (ii) SMTP
  - (iii) EDI
  - (iv) EEPROM
  - (b) Write True or False:

 $1 \times 4 = 4$ 

- (i) Primary memory is a volatile memory.
- (ii) The intersection of rows and columns in a worksheet is known as cell.
- (iii) Printer is an output device.
- (iv) Compiler translates a program written in high-level language into machine language.

## (11)

- 2. Write short notes on the following:  $4\times4=16$ 
  - (a) Application software
  - (b) Secondary memory
  - (c) WWW
  - (d) Computer hardware
- 3. (a) Define Information Technology.

  Discuss the basic features of IT. 3+8=11

Or

- (b) Write different components of IT.

  Discuss the impact of IT on business environment. 3+8=11
- **4.** (a) (i) Convert (76)<sub>10</sub> into its binary equivalent.
  - (ii) Convert (678)<sub>8</sub> into its decimal equivalent.
  - (iii) Convert (11011111·011)<sub>2</sub> into decimal equivalent.
  - (iv) Convert (38)<sub>10</sub> into binary 3+3+3+3=12

Or

(b) Discuss the components of a computer. Explain the generations of computers with its basic features. 5+7=12

### (12)

5. (a) Describe different categories of softwares. Also mention the difference between hardware and software. 7+4=11

Or

- (b) Define primary and secondary memories. Discuss some storage devices used in computer. 4+7=11
- **6.** (a) Define computer networks. Explain its types. 3+8=11

Or

- (b) What is EDI? Discuss the working principle of EDI. 3+8=11
- 7. (a) What is the difference between Internet and Intranet? Explain the uses of Internet in business. 3+8=11

Or

(b) What do you mean by protocol?
Explain different protocols used in Internet. 3+8=11

\*\*\*